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the book are constantly reminded that  
the model is just that, a model:  
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A reflective teacher is an effective teacher. And educators do tend to reflect on their teaching methods. In an article titled "Teacher Reflection In a Hall of Mirrors: Historical Influences and Political Reverberations," researcher Lynn Fendler states that teachers are reflective by nature as they continuously make adjustments in instruction.

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create a list of sample prompts or stems  
to support the reflection. Then go back  
and read previous entries every now and

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then to see what you were thinking,  
when, and why. 7. Be honest with—but  
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Teacher: A Guide for Observations and Self-Assessment is the latest in the well-received Studies in Mathematics Thinking and Learning Series, edited by Alan Schoenfeld. The book is a culmination of over 20 years of research and teaching and is an important read for preservice mathematics teachers, their professors, and those presently

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their performance, their teaching style, methodology, and pedagogy, evolving their approach over time to produce optimal student outcomes. The reflective approach requires teachers to take time to evaluate and adjust their style.

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