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development. NY: John Wiley & Sons.

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children or children who are rejected but aggressive (e.g., Gazelle & Ladd, 2003). These relations have been reported throughout childhood and early adolescence (e.g., Crick &

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Wigfield, A. 1997, April, Predicting children's grades from their ability beliefs and subjective task values: Developmental and domain differences. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.

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Handbook of Adolescent Psychology. ed. by Richard M. Lerner and Laurence Steinberg. Hoboken, NJ: Wiley, 2004. Handbook of Moral Development and Behavior. ed. by William Kurtines and Jacob Gewirtz.

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